

PAREF Rosehill School



R.I.S.E. learning program

ABOUT OUR SCHOOL

PAREF Rosehill is a premier private educational institution for girls located in Antipolo City, Rizal that educates students from Grades 1-12. The school is run by PAREF (Parents for Education Foundation), a non-stock, non-profit foundation. The legacy of PAREF schools lies in developing character aside from nurturing strength in academics.



15

STUDENTS

Average number of students
in an online or
face to face class

1

MENTOR

Each student is given a mentor

17

BATCHES GRADUATED

First batch graduated in 2000. Our alumnae have gone to top universities & are leaders in their respective fields of medicine, architecture, business among others both here & abroad.

34

TEACHER EXPERIENCE

Our veteran teachers have over 34 years
of teaching experience

*About our
learning program*

**ROSEHILL
R.I.S.E.**

Reinvent teaching & learning
with technology

Innovate towards learning 21st
century learning skills

Support with feedback &
communication

Enrich education through integral
formation

Online learning through:

GOOGLE CLASSROOM

GOOGLE SITE

GOOGLE FORMS

GOOGLE MEET

GOOGLE DOCS

GOOGLE DRIVE



ONLINE PLATFORM

GOOGLE WORKSPACE



Each grade level will have a Google Site and each subject shall have a Google Classroom, which will serve as the virtual room for interaction and learning. Students shall learn through both asynchronous (self-paced) activities, which will be accessible via the Google Classroom and synchronous (scheduled) sessions with the teachers using Google Meet or Zoom.

The Google Site for each batch shall serve as an advisory page for announcements, general reminders, summary of deadlines, and personal formation/class advisory activities.



ONLINE LEARNING ACTIVITIES

The school understands the need to make learning accessible, even when internet becomes unavailable or technical problems occur. Thus, online learning activities will include a variety of resources.

- a) **Downloadable & printable lesson guides & worksheets**
- b) **Engaging online activities (interactive websites, teacher-made applications, simulations, forums)**
- c) **Scheduled virtual class (video conference) with the teachers**
- d) **Videos & podcasts as supplement to the lesson**
- e) **Assessments in projects, worksheets or Google forms quizzes**

Online virtual classes shall be recorded or other options will be given to students if they miss the online discussion..



**PAREF Rosehill School
General Assembly
SY 2021-2022**

"There is a certain energy that makes me want to do my best. I want to motivate the children to read... to be a lifelong reader."

Mrs. Leah Allarey, Reading & Literature Teacher
Rosehill Teacher for over 12 years



Given the present situation, parents, teachers and students are now challenged to maximize technology for education. There are unlimited possibilities for learning through various online educational tools. Teachers shall be incorporating these opportunities for interactive learning in their online lessons. Students are likewise encouraged to be responsible in their studies and be protagonists of their own learning.

SUPPORT THROUGH FEEDBACK



STUDENT-TEACHER COMMUNICATION

Students will continue to have an advisory class, where a teacher shall serve as their class adviser. The adviser shall regularly keep in touch with the students through the Google Site, Google Meetups, Google Chat, e-mail, or messaging.



STUDENT-MENTOR COMMUNICATION

Mentors will continue to have the regular conversations (chats) with their mentees, through the varied platforms available, to give them the needed support in their learning and personal development.

STUDENT-STUDENT COMMUNICATION

Students shall be able to communicate with each other via messaging in the Google Classroom only if the teacher has set-up a group for a collaborative activity. A similar system may be designed by the teacher using other online tools. During synchronous online discussions, the teacher may also facilitate peer interaction. Otherwise, students may personally communicate with each other outside the virtual classroom for non-academic purposes.



PARENT-TEACHER COMMUNICATION

Should parents need to communicate with the teacher for school concerns, the e-mail addresses of the teachers shall be available on the Google Site. Parent Orientations are given 2-3 weeks before the opening of classes each school year.

PARENT-MENTOR COMMUNICATION

The close collaboration of mentors with parents for their daughter's formation continues through regular communication. Parents may also course feedback, questions and concerns through the mentors.



BLENDDED LEARNING

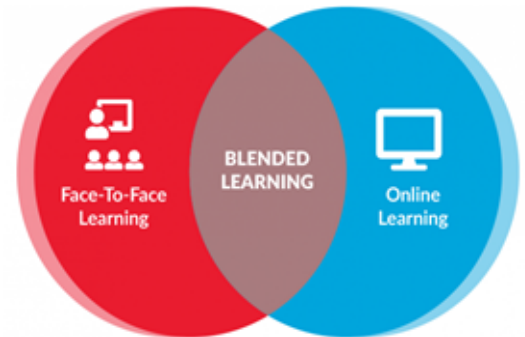
The school has designed a 2-week cycle to accommodate all the subjects and allow enough time for both asynchronous and synchronous learning. A schedule will be released per grade level. Although the asynchronous activity is assigned a learning time, the schedule to do these activities at home is flexible. What is important to consider is the time for the synchronous classes.

Should the health situation improve, there will be a transition to a blended learning program. Blended learning combines classroom learning with online learning, in which students can, in part, control the time, pace, and place of their learning. (Tucker, 2013) For face-to-face classroom learning, the class size shall be limited to an average of 15 students and will only be scheduled on some days of the week. The days shall vary depending on grade levels.

Throughout the process, the teacher is the facilitator of learning, whether at a distance or in school. Blended learning is different from a homeschool program, where the parents serve as the teacher of their child/children.

PAREF Rosehill shall only transition to blended learning when the circumstances permit, following the directives and precautionary measures advised by the authorities and with the health, safety and well-being of its students, and of the whole Rosehill community, as its foremost consideration.

In the case of allowable return to school, parents have the option of letting their daughter learn from home. All lessons shall be accessible online for the entire school year.



LEARNING TERMS

Asynchronous learning – learning activity that is self-paced; students can control the time, pace and place of their learning within a given period of time.
ex. reading material, interactive websites,

Synchronous learning – learning activity that is scheduled to take place at a specific time and place; real-time interaction with the teacher and possibly classmate
ex. discussions on Google Meet

Learning Management System (LMS) – software that enables institutions such as schools to create and manage information, learning materials, communication online resources and other tools.

Online Check-in – teachers, advisers or mentors briefly get in touch online with an individual or small group; this may be done via online video call, phone or by messaging

LEARNING & COMMUNICATION CHANNELS

Teachers shall be regularly interacting with students:

- Messages to the teacher can be sent via Google Classroom or email
- Class Advisers will get in touch with students daily.

Teachers shall be delivering module type lessons that contain the most essential points about each topic.

Modules will be given in various ways
ex. reading material, interactive websites, video, online classes

What is crucial is the student's independent and responsible learning. They need to keep motivated to access the materials and attend the online classes.


Teachers will be available for consultation via Google Classroom messaging or email.

Mentor and parents chats shall take place through varied platforms available such as Facebook messenger, Viber or landline phone calls.



Questions/clarifications sent to the teachers until 2:00 pm can be answered by the teachers within the day until 4:00 pm, those forwarded after 2:00 pm will be answered the following day.

GRADING SYSTEM



A+	Advanced	95-100
A	Advanced	90-94
P	Proficient	85-89
AP	Approaching Proficiency	80-84
D	Developing	75-79
B	Beginning	74


Assessments are broken down into these components:

- Minor Assessments
(ex. tests in Google forms, journals, short questions)
- Performance Tasks
- Major Project/Final Assessment

For performance tasks & major projects,

students will be given the chance to improve their grades by returning schoolwork with personalized constructive feedback from the teacher.

The highest grade will be recorded.

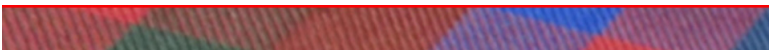


Projects will focus on authentic tasks & 21st century skills.

To instill order and responsibility in our students, every lesson will still be time bound and assessments / PTs shall have deadlines. Teachers adjust timelines to an online learning pace.

Assessments for online learning will be different. They are more project based; authentic meaningful assessments. For most of the subjects, the "term exam" will be more in the form of a final project performance task.

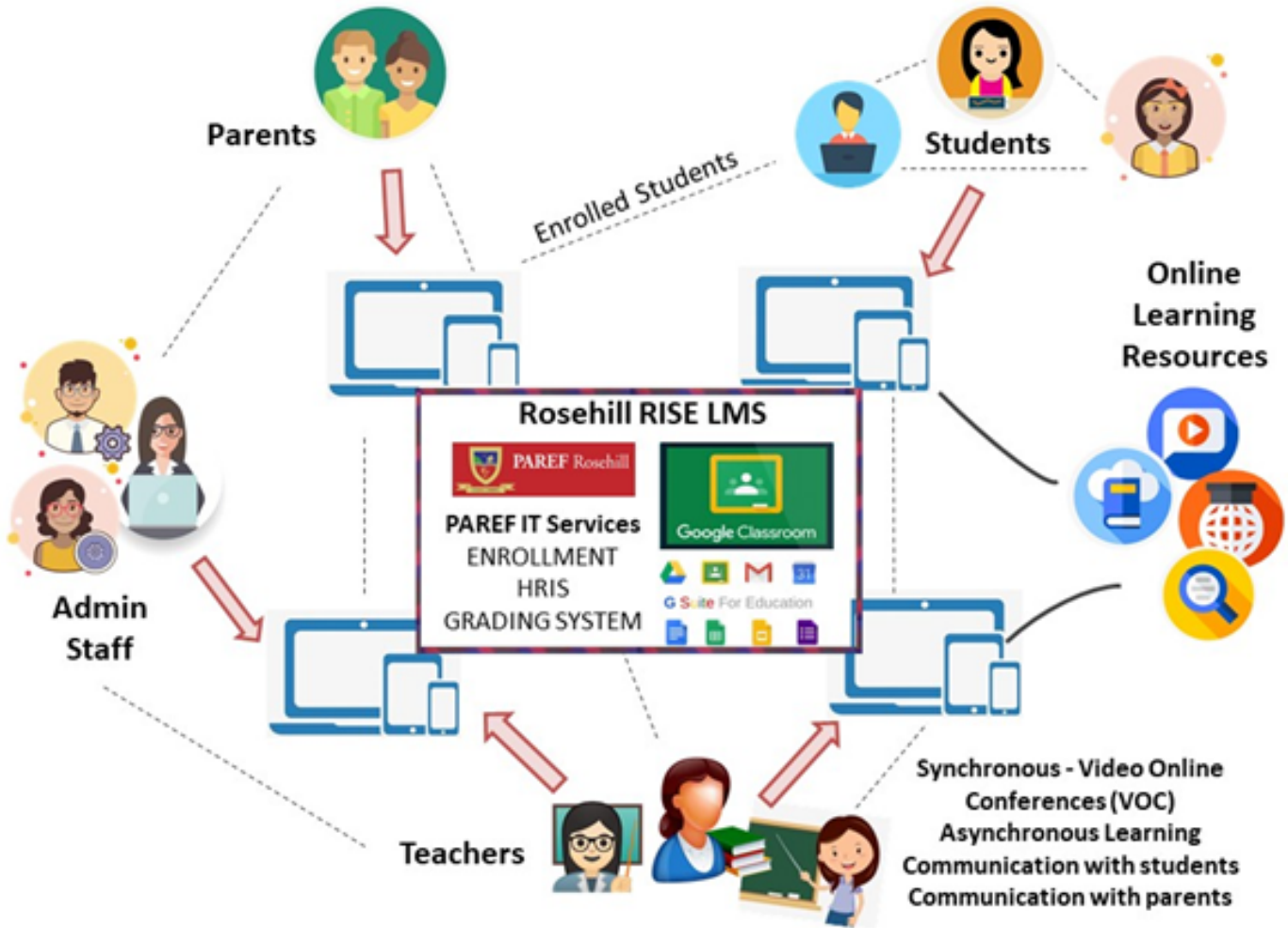
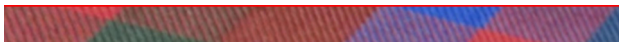




**PAREF ROSEHILL
LEARNING MANAGEMENT SYSTEM (LMS)**

PAREF IT Services		Google Workspace
-provides the online registration system, grading, and human resource management		-facilitates the online learning and interaction between the teachers and the students. It allows a variety of engaging learning material available on the web to be integrated into online learning.
-can be accessed by parents		-communication with parents may also be done using Google tools

These two systems together provide the virtual space for the PAREF Rosehill community



Icon sources: <https://icons8.com>/<https://www.clipartkey.com>/<https://www.vexels.com>/<https://www.seekpng.com/>



ADVANTAGES

- allows more engaging activities that incorporate:
 - multiple intelligence
 - a student-centered approach
 - authentic learning
 - meaningful learning
- adjusts to new pace of learning
 - ex. more schedule flexibility for the learner at home

SAMPLE ONLINE LEARNING SCHEDULE OF CLASSES

GRADES 1-3



SECOND TERM SY 2021-2022					
Week 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 - 8:30	General Assembly	HOMEROOM 8:00 - 8:40			
8:30 - 8:40	CAP		CLASS ADVISORY PERIOD (CAP)		
8:40 - 9:30	Social Studies	Filipino	Religion	Language	Filipino
9:30 - 9:40	HEALTH BREAK				
9:40 - 10:30	PE	Science	Math	Reading	Religion
10:30 - 10:50	RECESS				
10:50 - 11:40	Language	Math	Reading	Social Studies	Math
11:40 - 11:50	CAP (DISMISSAL)				

There will be a 2-week cycle for the subjects to allow enough time for both asynchronous & synchronous learning.



SAMPLE ONLINE LEARNING SCHEDULE OF CLASSES

GRADES 4-6



SECOND TERM SY 2021-2022					
Week 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00 - 8:30	General Assembly	HOMEROOM 8:00 - 8:40			
8:30 - 8:40	CAP		CLASS ADVISORY PERIOD (CAP)		
8:40 - 9:30	Science	Science	Filipino	Math	Language
9:30 - 9:40	HEALTH BREAK				
9:40 - 10:30	Math	Social Studies	Math	PE	Music
10:30 - 10:50	RECESS				
10:50 - 11:40	Filipino	Reading	Religion	Science	Religion
11:40 - 11:50	CAP (DISMISSAL)				
11:50 - 1:00	LUNCH				
1:00 - 2:00 Consultation	Science	Social Studies		PE/Music	Reading



Online Learning Schedule

The blended learning program is designed to provide daily opportunities for students to experience both independent self-paced study (asynchronous) & interaction with the teacher (synchronous) and/or with peers

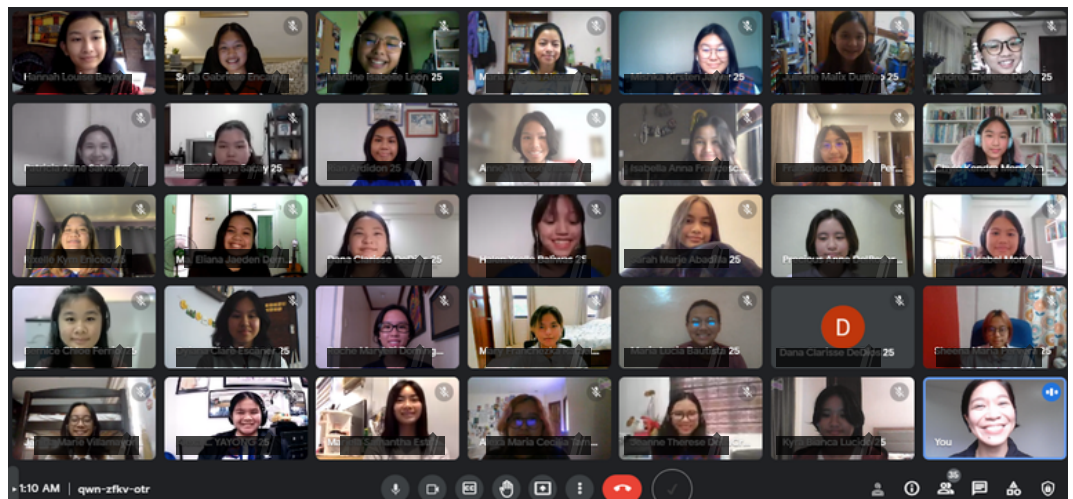
SAMPLE ONLINE LEARNING SCHEDULE OF CLASSES

GRADES 7-10



SCHEDULE OF CLASSES

SECOND TERM SY 2021-2022		GRADE 10A			
Week 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Synchronous					
8:00-8:15	General Assembly				
9:15-9:30	CAP	CAP	CAP	CAP	CAP
9:40-10:40	SCIENCE	HISTORY		RELIGION	
10:50-11:50	ENGLISH	SCIENCE (11:00-12:00)	ENGLISH		MATH
1:00-2:00	HOMEROOM			MATH	FILIPINO
Consultation 2:00-3:00	Science	History	English	Math	Art
Asynchronous	Science	History	English	Math	Art
		Music	Science	Religion	Filipino



•Synchronous classes will be scheduled taking into consideration families w/ several children who are sharing devices.

•Please note that in a 2-week cycle, all subjects shall have at least one synchronous class and one live consultation with the teacher.

SAMPLE ONLINE LEARNING SCHEDULE OF CLASSES

GRADES 11-12



SCHEDULE OF CLASSES					
First Semester School Year 2021 - 2022					
FIRST SEM SY 2021-2022					
GAS & HUMSS					
Week 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Synchronous					
8:00-8:30	General Assembly 8:00-8:20		CAP 8:20 - 8:30	CAP 8:20 - 8:30	CAP 8:20 - 8:30
8:30-9:30		Homeroom			
9:40-10:40		Theology	21st Century Literature		Pagbasa at Pagsusuri
10:50-11:50	World Religions		Media & Information Literacy	Earth & Life Science	PE
1:00-2:00	English for Academic and Professional Development	Social Sciences		Reading & Writing	
Consultation 2:00-3:00	World Religions	English for Academic and Professional Development	Media & Information Literacy	Earth & Life Science	21st Century Literature
Asynchronous	English for Academic and Professional Development World Religions	21st Century Literature Social Sciences	Media & information Literacy	Earth & Life Science Reading and Writing	Pagbasa at Pagsusuri

SCHEDULE OF CLASSES					
First Semester School Year 2021 - 2022					
FIRST SEM SY 2021-2022					
STEM					
Week 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Synchronous					
8:00-8:30	General Assembly 8:00-8:20		CAP 8:20 - 8:30	CAP 8:20 - 8:30	CAP 8:20 - 8:30
8:30-9:30	ICT	Homeroom			
9:40-10:40		Theology	21st Century Literature	Chem 1	Pagbasa at Pagsusuri
10:50-11:50		Pre-Calculus	Media & Information Literacy	Chem 1	PE
1:00-2:00	English for Academic and Professional Development			Reading & Writing	
Consultation 2:00-3:00	ICT	English for Academic and Professional Development	Media & Information Literacy	Chem 1	21st Century Literature
Asynchronous	English for Academic and Professional Development ICT	Pre-Calculus 21st Century Literature	Media & information Literacy	Chem 1 Reading and Writing	Pagbasa at Pagsusuri



MINIMUM TECHNOLOGY REQUIREMENTS NEEDED



ANY OF THESE DEVICES:

- TABLET
- DESKTOP
- LAPTOP

OTHER DEVICES:

- PRINTERS
- HEADPHONES
(for better audio)

Devices should be able to:

1. connect to the internet to access websites
2. allow access to use Google & Zoom applications
3. provide video call & online discussion capabilities
4. play video & audio files
5. run software for creating documents & presentations
6. for Grades 5-12: use recording & editing video programs



Recommended hardware specifications:

- Processor: Intel I3 or higher, 6th generation (or any equivalent counterpart)
- 4GB RAM minimum/suggested RAM 8GB
- 500 GB storage

DATA PRIVACY & NETIQUETTE

The school will continue to observe the Data Privacy and Child Protection Policy, even online. Students shall be given an orientation on appropriate online behavior. Google Classrooms will only be accessed by members of the school community. Any personal data collected from the students shall only be for academic purposes unless otherwise allowed for official school FB & IG accounts through the data privacy school waiver.



For students of the lower levels, parents/guardians need to supervise their daughters in accessing learning materials online.

- logging into the Google site & classroom
- downloading learning resources
- printing materials (when necessary)
- opening websites
- facilitating a learning area & learning time at home
- submission of requirements



ONLINE LEARNING ATTIRE

To set the tone of being Rosehill students in an online classroom, students shall wear any of the following in their synchronous classes:

- Rosehill PE shirt
- Color Run
- Along the Yellow Brick Road
- The Sun Comes Out Tomorrow
- Layag Fair Family Day Team shirt
- PAREF shirt



New students are asked to wear official PAREF Rosehill PE shirts.



PARENT FORMATION

Parents' Orientations
Parent Assemblies

New Parents' Education Program (NPEP) for new parents.

Middle Childhood Parenting Course (MCPC) for Intermediate parents.



Parenting Teens Program
for Junior High parents.

Family Day
Father-Daughter Day
Mother-Daughter Day
Family Outreach

Parent Support Site
Parents' Council, Head Parents' Coordinators (HPC)
& **Parent Coordinators (PC)** support for families.

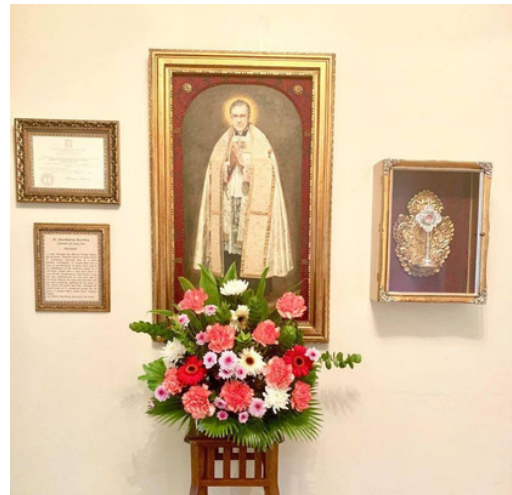


Recognizing the primary role of parents in the education of their children, the school supports parents through close collaboration.

Sharing in the goals and principles of the school, parents are encouraged to participate in the parent education programs that aim to help them carry out effectively their responsibilities.

PAREF Rosehill shall also make Parent Formation programs available in various means. The activities for parents and families, like the parenting courses, seminars and get-togethers, and even spiritual activities, will also be given in various online platforms available; and if applicable and circumstances permit, a face-to-face gathering may also be done.

SPIRITUAL GUIDANCE



Spiritual activities, like Holy Mass and monthly recollection, take place on online platforms. They are live-streamed through the PAREF Rosehill Chaplaincy Facebook page and via Zoom.

The school's usual spiritual activities like Holy Mass, confessions and Spiritual Direction also take place every Wednesday on-site in the Mary the Queen Chapel. The First Holy Communion is also done here for Grade 3 students.

Necessary health measures are observed during these on-campus spiritual activities.

COST OF EDUCATION COMPONENTS

Tuition fee – covers instruction-related expenses

ex. faculty & staff salaries, employee development & training
& other expenses attendant to school operations like utilities,
security & debt service expenses related to
school expansion etc.



Miscellaneous fee – covers student activities, technology resources, parents & student formation programs

Development fee – minor works & maintenance of school facilities

FAMILY FINANCIAL ASSISTANCE

Aware of the economic impact of the COVID 19 pandemic to all families, Rosehill undertakes:



Friendly payment terms

for those opting for installment schemes

ENROLLMENT PAYMENT INFORMATION

OFFICE HOURS

Onsite Tuesdays & Wednesdays 8am-4pm

Remote Office Hours Monday, Thursday & Friday 8am-4pm

PAYMENT GUIDELINES:

1. **Online: via bank transfer**

Please send a copy of the validated deposit slip or proof of payment to **businessoffice@parefrosehills.edu.ph**

Kindly indicate your daughter's full name and grade level.

2. **Onsite: via cash, credit card (Mastercard or Visa) or checks**

PAREF ROSEHILL SCHOOL INC.
PHILIPPINE NATIONAL BANK
OLIVEROS BRANCH, ANTIPOLO CITY
NO. 1302 7000 4274



PAREF ROSEHILL SCHOOL INC.
BDO
CIRCUMFERENTIAL ROAD, ANTIPOLO CITY
NO. 0066 302 38 302



Duco. Servio

I LEAD. I SERVE.



CONTACT US:



PAREF Rosehill



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ADMISSIONS

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ACADEMICS

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REGISTRAR

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SCHOOL FEES

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cc: aapascual@parefrosehll.edu.ph

www.parefrosehll.edu.ph

*"The Rosehill formation of my daughter is truly wonderful and blessed. I shall forever be grateful to the unshakable values my daughter has in her."
- Mr. Ustaris PAREF Rosehill Father*

A place to grow, learn



An excerpt from Trix's graduation address to Rosehill's SHS Batch 2018

There were a lot of cynical people questioning my parents' choice to keep me in a school that was still so young [then].. And yet here we are. I think of my batchmates and fellow alumnae who have gone on to become lawyers, doctors, senior account managers, entrepreneurs.. The list goes on, and I could not be more proud to see that we have gone such a long way from our simple life in this school on the hill... Although we had come from a then-relatively unknown school, we had the privilege of introducing the Rosehill values to the world.



Patricia Tanchuling, MD/ Batch 2005

“

Moving to North America meant facing moral, cultural and societal pressures like you've never seen in our quiet, somewhat predictable, 10+ years in Antipolo. I must admit, **I was shaken by the relativism among my peers** when I first arrived in Canada. I felt that without my Rosehill education, I could have easily succumbed to those pressures and not have the moral and intellectual roots to stand firm. I am grateful that Rosehill instilled not only knowledge of the truth, but intelligent reasons to support it. **Truth that was also attractive, cheerful and full of love** as shown daily by our friends and teachers...



- RAIYA RODRIGUEZ-JANG

and bloom



Mia Esguerra/ Batch 2013
Magna Cum Laude
BS Psychology
University of the Philippines

In Rosehill, values and virtues weren't just words that were stuck on the bulletin board; they were taught by my teachers and my mentor in the best way; they were taught by example. One of the most significant values I learned in Rosehill is charity. It is in Rosehill that I learned that charity is simply love for others -- and we show that love by thinking of the other, instead of always being self centered, and also by trying to bring a friend closer to God. It is in Rosehill that I learned that there was another way of saying "I love you" or "I care about you," and that is "I'll pray for you" or "You were in my prayers today."



“

Rosehill has always been a family and home to me. That's where I met teachers and mentors that truly nurture and care for the students. They don't only teach you to be a good student but to be an ideal sister, friend and daughter. Now that I am a mom and businesswoman, I look back on how Rosehill has taught me to be resilient and independent. More than skills and education they teach you to be a good human being with the holistic approach that Rosehill has. It is the only high school that taught us Philosophy, Theology, cooking and baking. Rosehill has prepared us not just for college but for the real world.

- ELLA SANTOS-SOL
Batch 2007
Owner, Nuevo Ystilo

