

## PARENTS' UNDERTAKING

WE, \_\_\_\_\_\_\_\_ having read the Statement of Principles of PARENTS FOR EDUCATION FOUNDATION, INC., and understood its primacy and value in the proper education and formation of our children in the PAREF School, affirm our adherence thereto in solidarity with the School, its administration and teaching staff.

WE understand that we are the first and most influential educators of our children and have a serious responsibility to educate them in virtue such as service, fidelity and love of God above all. We understand that we take an active role in nourishing and leading the family through example towards the acquisition of values. We understand therefore the great need for us to attend activities of the parent formation program.

WE understand that the acceptance and retention of our children in the PAREF School is founded on our adherence to this Statement of Principles, our active involvement in the total formation of our children, our regular participation in the activities organized by the school for our own formation, our diligent attendance to the mentoring chat and parents formation program, and loving fulfillment of our parental calling.

WE understand that the New Parents Education Program (NPEP) and the Middle Childhood Program (MCP) are important and necessary parts of the parent formation program and are requirements for the definitive admission of our family into PAREF. We commit ourselves to attend the NPEP and the MCP within the school year of our conditional admission. We understand that our failure to do so would oblige us to voluntarily withdraw our children's enrollment in the PAREF system.

WE certify that we have disclosed all the required and necessary information regarding our child; and that our child is not, in any way, a member of any group that is engaged in harmful activities e.g. violent fraternities, drugs, etc.

WE are aware that the school reserves the right to refuse enrollment, registration or retention of our child

- if not all admission requirements and criteria are met
- should it determine that he/she has special needs that the school will not be able to meet
- if the school finds that we cannot effectively collaborate with the school in conformity with its institutional philosophy, policies, and guiding principles.

WE acknowledge that the school reserves the right to assign priorities for admission or refuse admission for reasons it may deem fit, and the school has the right to keep the details of the admission process confidential.

WE agree to allow the school to employ all legitimate means necessary to discipline and protect our children from harmful influences (e.g., drug testing upon reaching pubescence, bag inspection, etc.)

Date: \_\_\_\_\_

Father's Signature

Mother's Signature

\*Revised October 2016

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